

IET Models Survey

Introduction

Overview: The National Adult Education Professional Development Consortium (NAEPDC) and CLASP, the Center for Law and Social Policy, have teamed up to find examples of how states and local areas are implementing the integrated education and training (IET) model in the Adult Education and Family Literacy Act, including how IET is provided under the Integrated Education and Training English Literacy and Civics program.

IET models have been implemented through different designs for years through initiatives such as I-BEST (Washington State), Accelerate Texas, Minnesota Fast Trac, Mi BEST (Mississippi), and the Integrated Career and Academic Preparation System (ICAPS) in Illinois.

Objective: Results from this survey are intended to support the implementation of IET in areas where efforts are just underway and to share practices with those already implementing. Results submitted may be used in publications (after permission is received), to support professional development efforts supported by the NAEPDC, and to support the development of future guidance and policy.

Instructions: This survey is designed for local adult education programs to complete. Please complete as much of the survey as you are able and skip questions for which you do not have information. Providers with IET programs in multiple occupations, may repeat the survey. State program staff may complete this with information from local programs.

If you have multiple IET programs to share, this survey can be repeated.

We are eager to learn where the country is in developing this critical service delivery approach for under-skilled students.

Thank you,
NAEPDC and CLASP

For more information on IET see <http://www.clasp.org/resources-and-publications/publication-1/WIOA-IET-Model-Programs.pdf>

Questions about this survey can be submitted to
Judy Mortrude at CLASP: jmortrude@clasp.org

IET Models Survey

Contact Information

* What state or territory do you reside in?

* Program Name

Name of person completing this form:

* Email address:

Phone:

What is your institution type?

- Local educational agency
- Community-based organization or faith-based organization
- Institution of higher education
- Public or private nonprofit agency
- Library
- Public housing authority
- Nonprofit institution
- Employer partnership
- Other (please specify)

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History

How long has this IET been providing service to students?

- It has not started.
- Less than 6 months
- 6 months to 1 year
- 1 to 2 years
- Older than 2 years.
- I don't know.

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3 Required Components

For more information on IET requirements see <http://www.clasp.org/resources-and-publications/publication-1/WIOA-IET-Model-Programs.pdf>

Does the IET include the three required components of:

- 1) Adult Education and Literacy Activities
- 2) Workforce Preparation Activities
- 3) Workforce Training?

- Yes
- No
- Almost, we are working to develop all three components to comply with the AEFLA regulations.
- I'm not sure.
- I don't know.

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IET required components

What Adult Education and Literacy Activities are provided?

- Reading
- Writing
- Math
- High school equivalency
- High school credit recovery
- English Language Acquisition

Other (please specify)

Who delivers the Adult Education and Literacy services?

- Local education agency
- Community-based or faith-based organization
- Institution of higher education
- Public or private nonprofit agency
- Library
- Nonprofit institution
- Employer partnership

Other (please specify)

Is the Adult Education and Literacy contextualized?

- Yes
- No
- I don't know.
- Some, but not all (please specify)

Which type of workforce preparation activities are included in the IET program? Select all that apply.

- cross disciplinary skills (for example research, inquiry, reasoning, problem solving, ethics)
- basic academic skills
- critical thinking
- career advising
- digital literacy
- career knowledge
- time management skills
- self management skills
- teamwork skills
- cultural understanding
- civics learning
- learning styles
- study skills
- test taking skills
- job search
- job interviewing
- resume writing
- Other (please specify)

What type of organization(s) provides the Workforce Preparation Activities? (List all that apply.)

- Local educational agency
- Community-based or faith-based organization
- Institution of higher education
- Public or private nonprofit agency
- Library
- Public housing authority
- Nonprofit institution
- Employer partnership
- Other (please specify)
- Workforce one-stop operator

Other (please specify)

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Who Provides Workforce Training?

What type of organization provides workforce training? If your organization provides the training, select the organizational type.

- Independent or consolidated local school district
- Community or technical college
- Other public local education agency
- Other type of institution of higher education
- Nonprofit organization
- Community-based organization or faith-based organization
- On-the-job , incumbent worker, workplace literacy training provided by employer
- Training programs operated by the private sector
- Proprietary school
- Library
- Public housing authority
- Local workforce one-stop contractor
- Other (please specify)

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Delivery Model

Within the overall scope of the program describe how the IET is delivered with sufficient intensity, quality, and research- based practice?

Within the overall scope of the program describe how the IET provides the adult education and literacy activities, workforce preparation activities, and workforce training simultaneously?

Within the overall scope of the program describe how the IET uses occupationally relevant instructional materials?

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Educational and Career Advancement

Describe how the IET provides services for the purpose of educational and career advancement including:

- 1) Alignment with the State's content standards for adult education and
- 2) How it is part of a career pathway.

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Occupations for Training

For which occupation does your IET prepare students for employment?

- Building Construction or Maintenance
- CDL Driver
- Child Care Professional/Worker
- CNA
- EMT
- Entrepreneurship
- Healthcare Worker Non-Patient Services (other)
- Health Records/Billing and Coding
- Hospitality
- HVAC Technician
- IT Specialist (hardware/repair)
- IT Specialist (software)
- Logistics Technician
- Machinist
- Medical Assistant
- Office Specialist (Accounting)
- Office Specialist (General)
- Oil and Gas Worker (other)
- Patient Care (other)
- Phlebotomist
- Pipefitting
- Retail
- Supply Chain Worker/Manager
- Welder
- Workplace (site-based) occupational training

Other (please specify)

Is the IET implemented in partnership with the local workforce development board(s)?

- Yes
- No
- We are in discussions with our local board for a partnership.
- I don't know.
- Other (please specify)

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Regional Economic Needs

Is the IET aligned to support the occupational needs of the local, state or regional economy?

- Yes, as defined by our local workforce development board.
- Yes, as defined by our community or technical college.
- Yes, I'm not sure who determined this.
- No
- I don't know.
- Other (please specify)

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Completion Time

For the local IET program you are submitting, how long does it take the typical student to complete the IET program?

- Less than 3 months?
- 3- 6 months
- 6-12 months
- 12-18 months.
- More than 18 months.
- I don't know.
- Other (please specify)

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Student Support

Check what additional services (if any) that are provided to students by either the adult education program or a collaborating partner:

| | Adult education program provides | Partner provides |
|---------------------------------------|----------------------------------|--------------------------|
| Career navigation | <input type="checkbox"/> | <input type="checkbox"/> |
| Digital literacy instruction | <input type="checkbox"/> | <input type="checkbox"/> |
| Child care | <input type="checkbox"/> | <input type="checkbox"/> |
| Job placement | <input type="checkbox"/> | <input type="checkbox"/> |
| Transportation (gas cards/bus passes) | <input type="checkbox"/> | <input type="checkbox"/> |
| Job development/placement assistance | <input type="checkbox"/> | <input type="checkbox"/> |
| Housing assistance | <input type="checkbox"/> | <input type="checkbox"/> |

Other (please specify)

Is there a distance learning (DL) component associated with the IET?

- Yes.
- No.
- I don't know.
- Maybe (please explain):

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Paying for Workforce Training

For the local IET program you are submitting, how will AEL students pay for workforce training and related costs? (check all that apply)

- Program eligible for federal financial aid
- Program eligible for Ability to Benefit
- State grant
- Workforce Board Eligible Training Provider System
- Federal adult education funds
- Other Workforce Board support
- Self-pay
- Local scholarship
- External funds from foundation or grant
- Other (please specify)

If federal adult education funds will be used for workforce training, select one or more of the following, as applicable:

- Federal adult education funds will pay all the costs of training.
- Federal adult education funds will pay a portion of the costs.
- Federal adult education funds will pay costs that other entities will not pay.

In order to leverage workforce training funds from the Title 1 workforce system, providers must submit their IET program of study to the local eligible training provider list (ETPL). Is this IET program on the ETPL?

- Yes
- No
- We are planning to submit the program.
- I don't know.

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Cost to Complete Program

For the local IET program you are submitting, what is the anticipated cost for a student to complete the following workforce training(s) with a certificate/certification/credential?

| | I don't know. | \$0-\$500 | \$501-\$1,000 | \$1,001-\$1,500 | \$1,301-\$2,000 | \$2,001-\$2,500 | \$2,501-\$3,000 | Over \$3,000 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Building Construction or Maintenance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| CDL Driver | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Child Care Professional/Worker | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| CNA | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| EMT | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Entrepreneursip | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Healthcare Worker Non-Patient Services (other) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Heath Records/Billing and Coding | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hospitality | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| HVAC Technician | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| IT Specialist (hardware/repair) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| IT Specialist (software) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Logistics Technician | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Machinist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Medical Assistant | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | I don't know. | \$0-\$500 | \$501-\$1,000 | \$1,001-\$1,500 | \$1,301-\$2,000 | \$2,001-\$2,500 | \$2,501-\$3,000 | Over \$3,000 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Office Specialist (Accounting) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Office Specialist (General) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Oil and Gas Worker (other) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Patient Care (other) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Phlebotomist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pipefitting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Retail | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Supply Chain Worker/Manager | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Welder | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Workplace (site-based) occupational training | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Does the workforce training include the opportunity to earn a recognized postsecondary credential?

- Industry-recognized certificate or certification
- A certificate of completion of an apprenticeship
- A license recognized by the State involved or Federal Government
- An associate or baccalaureate degree
- Other (please specify)

IET Models Survey

English Literacy and Civics Education (IEL/CE) program

Is this IET also offered as part of an Integrated English Literacy and Civics Education program?

- Yes
- No
- Not yet, but we are planning to create that option.
- I don't know.

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Integration with Local Workforce Development System for IEL/CE Program

Describe how the IEL/CE program prepares students for, and places them in, unsubsidized employment in in-demand industries and occupations that lead to economic self-sufficiency.

Describe how the IEL/CE program is integrated with the local workforce development system and its functions to carry out the activities of the program.

IET Models Survey

Thank you

Thank you for completing the IET survey. If you have another IET to share, please repeat the survey here <https://www.surveymonkey.com/r/IETexamples> .

Your contributions are important to adult education!