

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: What's for Dinner?

Setting: ESL

NRS Level(s): Level 1: Beginning Literacy
Level 2: Low Beginning

Open entry/exit: Yes

Context: Family

Standard(s): ESL Convey Ideas in Writing

Benchmark(s): 1.2, 2.2, 3.1

Objective: To create a written communication that conveys understanding in preparing a grocery list.

Materials: Pencil, paper, board, chalk, recipe sample, coupons and ads.

Estimated time needed to prepare for this lesson plan: 30 minutes

Estimated time needed to complete this lesson plan: 1.5 hours

The Lesson Plan

Introduce the lesson:

Discuss the basics of grocery shopping, show samples of grocery list (products/recipe), discuss funds available to spend at grocery store.

Teach the lesson:

Identify vocabulary/pronunciation of words, write a grocery list on the board, identify recipe/grocery ad and discuss ingredients.

Practice the lesson:

Students will make their own grocery list/budget

Assess the lesson:

Instructor will discuss student's examples with class.

Apply the lesson to the real world:

Present coupons, grocery list, and grocery ads. Encourage students to bring own grocery list.

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