

T E X A S   A D U L T   E D U C A T I O N   S T A N D A R D S  
L E S S O N   P L A N

**Before you begin**

**Title:** Meeting and Introducing People

**Setting:** ESL

**NRS Level(s):** Level 2: Low Beginning

**Open entry/exit:** Yes

**Context:** Community

**Standard (s):** ESL Convey Ideas in Writing

**Benchmark(s):** 2.2

**Objective:** To effectively introduce self to others in writing.

**Materials:** Paper, pencils, pens, copy of interview

**Estimated time needed to prepare for this lesson plan:** 10 to 15 minutes

**Estimated time need to complete this lesson plan:** 1 hour

**The Lesson Plan**

**Introduce the lesson:**

Model an interview.

**Teach the lesson:**

Review the types of questions that could be asked during an interview, then review possible responses to each of the interview questions.

**Practice the lesson:**

Have the learners interview each other and take notes. Have them prepare a dialog to introduce each other to the class.

**Assess the lesson:**

The teacher will provide constructive criticism to each of the learners regarding their introductions.

**Apply the lesson to the real world:**

The learners will use this skill outside of the classroom and introduce themselves to a new person by the next class period.

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