

T E X A S   A D U L T   E D U C A T I O N   S T A N D A R D S  
L E S S O N   P L A N

**Before you begin**

**Title:** Student Autobiography with Photograph

**Setting:** ESL

**NRS Level(s):** Level 2: Low Beginning

**Open entry/exit:** Yes

**Context:** Family

**Standard(s):** ESL Convey Ideas in Writing

**Benchmark(s):** 2.2, 3.2, 4.2, 5.2

**Objective:** To be able to convey personal information in writing in order to function independently in the United States by completing an autobiography project.

**Materials:** Computer, digital cameras (to include the picture on the completed paper), CDs or floppy disks, Book: Jenkins, R. (2002). *Stand Out L1 - Student Text: Standards-Based English*. Heinle & Heinle Publishers.

**Estimated time needed to prepare for this lesson plan:** 30 minutes

**Estimated time needed to complete this lesson plan:** 8 hours (2 hours twice a week for one month)

**The Lesson Plan**

**Introduce the lesson:**

Using the appropriate materials from Stand Out 1, review the verb tenses. Using a dictionary, give students the definition and purpose of an autobiography. Then provide students with a sample paragraph about personal information from using Stand Out 1 materials.

**Teach the lesson:**

First, assist students with writing simple sentences, editing, and making revisions. Next, demonstrate the use of the technology equipment that will be used in this lesson. Allow each student to individually experience the equipment being used.

**Practice the lesson:**

Each student will complete their autobiography on paper first. The instructor should help with revisions. Students will type their written information on the computer. The instructor should

assist students individually insert their picture from digital camera and save on floppy disk or CD. The final step is to print their autobiography containing their pictures.

**Assess the lesson:**

Teacher/instructor will give feedback and assist students will revisions individually.

**Apply the lesson to the real world:**

After completing this lesson, students should be able to provide their personal information in situations like job applications, etc.

**Submitted by:** Jo Ann Scott