

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Portfolio Check-up

Setting: ESL

NRS Level(s): Level 3: High Beginning

Open entry/exit: Yes

Context: Academic

Standard(s): ESL Convey Ideas in Writing

Benchmark(s): 1.3, 2.3, 4.3, 5.3

Objective: To convey in writing what students accomplished, what they learned, what they felt good about, what they needed help with and what their next goals are after completing a class project titled “Student Autobiography with Photograph.”

Materials: Chalk, chalkboard, instructor produced form for practicing open-ended sentences; dictionaries

Estimated time needed to prepare for this lesson plan: 30 minutes

Estimated time needed to complete this lesson plan: 9 hours

The Lesson Plan

Introduce the lesson:

This is a follow-up lesson to be used with the “Student Autobiography with Photograph” project. As a class, have students discuss how they felt about the project. Prompt students with terms such as “accomplished, learned, feel good about, need help with, next goals.”

Teach the lesson:

Demonstrate a few sample sentences on the board that express thoughts about one’s accomplishments or goals. Explain to students how we often express in writing satisfaction or other feelings of accomplishment.

Practice the lesson:

Students individually write about what they accomplished, what they learned, what they felt good about, what they needed help with, and what their next goals in relation to the “Student

Autobiography with Photograph” project. To do this, students will complete a form provided by teacher or instructor that contains questions about the project.

Assess the lesson:

The teacher or instructor will assist students individually with revisions. Students will re-write their sentences based on feedback from instructor or teacher.

Apply the lesson to the real world:

Students should be able to completed forms with open ended sentences as needed in realistic situations.

Submitted by: Jo Ann Scott

Portfolio Project Check-up
Sample Questions

Answer the following open-ended sentences using correct spelling and vocabulary. If you are unsure of a word or term, use a dictionary.

1. My overall feeling after completing the activity “Student Autobiography with Photograph” is _____

2. My greatest accomplishment in completing this lesson is _____

3. The lesson will help me to work towards my goals because _____

4. As I was working on this project I needed help from the teacher to _____

5. The most significant thing I learned from this lesson is _____
