

T E X A S   A D U L T   E D U C A T I O N   S T A N D A R D S  
L E S S O N   P L A N

**Before you begin**

**Title:** My Family

**Setting:** ESL

**NRS Level(s):** Level 2: Low Beginning

**Open entry/exit:** Yes

**Context:** Family

**Standard(s):** Speak So Others Can Understand

**Benchmark(s):** 1.2, 2.2, 3.2

**Objective:** To communicate in English when disciplining children.

**Materials:** Readily available

**Estimated time needed to prepare for this lesson plan:** 15 minutes

**Estimated time needed to complete this lesson plan:** 16 hours for 2 weeks

**The Lesson Plan**

**Introduce the lesson:**

Begin discussion by having students recollect occasions they have disciplined their children. Ask what type of communicative words and phrases they use in various disciplinary situations.

Discuss examples of phrases used for disciplinary purpose. For example:

Please turn off the television.

You need to do your homework.

Stop talking on the phone.

Don't run.

**Teach the lesson:**

Carry out an exercise using “Wh” words that identify areas in which to apply rules and discipline. An example, “What are your clothes doing on the floor?” Give several of these type questions to reinforce the learning concept.

**Practice the lesson:**

In pairs students make up “Wh” questions and present a scenario to the rest of the class.

In the presentation, one student is the parent, the other being the child.

**Assess the lesson:**

Extensive discussion as a whole class.

**Apply the lesson to the real world:**

Students should be able to verbally express their expectations to their children for disciplinary purposes.

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