

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Food - I'm So Hungry

Setting: ESL

NRS Level(s): Level 1: Beginning Literacy

Open entry/exit: Yes

Context: Family

Standard(s): Speak So Others Can Understand

Benchmark(s): 3.1, 4.1

Objective: To communicate with clerk at the grocery store when asking for specific items.

Materials: Flyers from local grocery stores, collection of simple recipes

Estimated time needed to prepare for this lesson plan: 15 minutes

Estimated time needed to complete this lesson plan: 16 hours

The Lesson Plan

Introduce the lesson:

As a class, discuss basic foods and ingredients that are commonly used in English.

Ask students to brainstorm a situation when they went shopping and had to use nonverbal forms to communicate with a store clerk to locate an item that is needed.

Teach the lesson:

Distribute flyers from local grocery stores. Select a few basic items and demonstrate the correction pronunciation. Have students repeat the words, placing emphasis on how the words sound.

Practice the lesson:

Assign a recipe to each student. The student will make a grocery list of items needed for the recipe. Each student will tell the class what their recipe and grocery list is by pointing, using gestures and making facial expressions.

Assess the lesson:

Working in pairs, students should role-play customer and store clerk. Using the store flyers, the student customer should request an item from the store flyer by using verbal and none verbal communication to the student store clerk. The instructor will monitor the role play and give immediate feedback.

Apply the lesson to the real world:

Students should be able to shop with more confidence. Students should also be able to apply this lesson to dining out experiences.

Submitted by: Laurie Marquez