

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Sleep and Dreams

Setting: ESL

NRS Level(s): Level 1 Beginning Literacy
Level 5: High Intermediate

Open entry/exit: No

Context: Academic

Standard(s): Speak So Others Can Understand

Benchmark(s): 1.1, 1.5, 2.1, 2.5, 3.1, 3.5, 4.1, 4.5

Objective: Students will learn and apply special vocabulary in real life situations.

Materials: Multimedia equipment, overhead screen, newspapers, periodicals, chart paper, transparencies, markers.

Estimated time needed to prepare for this lesson plan: 1 hour

Estimated time needed to complete this lesson plan: 16 hours (2 hours twice a week for 4 weeks)

The Lesson Plan

Introduce the lesson:

Question students about their understanding of sleep related issues to assess background knowledge.

Teach the lesson:

The topic “Sleep and Dreams” is explored using ads from newspapers and magazines about mattress sales and sleep aids. Students will find special vocabulary words used in ads to sell mattresses, beds, and pillows. They will search drugstore ads to look for sleep aids.

Practice the lesson:

Each student will create and share a K-W-L chart on the overhead. Students will generate questions needing more research. Students work in groups to design and promote a Sleep-aid, anti-snoring device and write jingles using specialized vocabulary.

Assess the lesson:

Evidence of learning will be documented through formal and informal observations. A short quiz at the end of the activity will assess specialized vocabulary, covered material, and oral presentations.

Apply the lesson to the real world:

Students will gain knowledge and understanding of persuasive language used by manufacturers and drug companies to sell sleep-aids.

Submitted by: Neera Chopra

K What I KNOW	W What I WANT to Know	L What I LEARNED

Source: Ogle, D. S. (1986). K-W-L group instructional strategy. In A. S. Palincsar, D. S. Ogle, B. F. Jones, & E. G. Carr (Eds.), *Teaching reading as thinking* (Teleconference Resource Guide, pp. 11-17). Alexandria, VA: Association for Supervision and Curriculum Development.