

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: At the Mall

Setting: ESL

NRS Level(s): Level 3: High Beginning

Open entry/exit: Yes

Context: Community

Standard(s): Speak So Others Can Understand
 Listen Actively

Benchmark(s): Speak So Others Can Understand : 1.3, 2.3, 3.3
 Listen Actively: 1.3, 2.3, 3.3

Objective: To ask and answer WH- questions for location and other purposes.

Materials: Phone book pictures and/or signs, teacher generated community map (with student input), dry erase board and markers, list of WH- questions.

Estimated time needed to prepare for this lesson plan: 1 hour

Estimated time needed to complete this lesson plan: 4 hours

The Lesson Plan

Introduce the lesson:

I am lost at the mall: Introduce scenario of being lost at the mall. Introduce related vocabulary words- escalator, directory, information booth, department stores, specialty stores, food court, hours, sales associate, parking, Continue the scenario “I want to find...” To the Security Guard: “Where is the lost and found?”, “What do I do? I’ve lost my keys to my car/child,” etc.

Teach the lesson:

Teacher will model – WH- questions that are related to location.

- Where is the bathroom?
- What are your hours?
- Where is the food court?
- What is the sales price?
- Where is the dressing room?

Practice the lesson:

Teacher modeling with a more advanced student on day one; students practice asking questions for 15-20 minutes in pairs each class period until lesson is completed.

Assess the lesson:

Teacher monitoring and student evaluation by having volunteers role model with questions and answers.

Apply the lesson to the real world:

The students will be able to ask questions in public spaces, such as, the mall.

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