

T E X A S   A D U L T   E D U C A T I O N   S T A N D A R D S  
L E S S O N   P L A N

**Before you begin**

**Title:** Chores Charades

**Setting:** ESL

**NRS Level(s):** Level 1: Beginning Literacy

**Open entry/exit:** No

**Context:** Family

**Standard(s):** Speak So Others Can Understand

**Benchmark(s):** 4.1, 4.2

**Objective:** To demonstrate verbs depicting household chores

**Materials:** Visuals: magazine cut-outs from local stands showing person(s) doing different types of work like trimming hedges, selling make-up, cooking a meal, playing at the park, etc., chalk, chalkboard, paper, pencils, <http://streaming.discoveryeducation.com> Postcards from Buster: Meet Me at the Fair (Knox, Indiana)

**Estimated time needed to prepare for this lesson plan:** 30 minutes

**Estimated time needed to complete this lesson plan:** 2 hours

**The Lesson Plan**

**Introduce the lesson:**

The teacher walks in the class without speaking, just using hand gestures and body language.

**Teach the lesson:**

The teacher will hand a “verb” flashcard (written on index cards-- ex: Cooking on the stove, washing the clothes, reading a book, painting the house, sweeping the floor) to each student to act out. The cards will contain verbs depicting everyday chores around the house. The teacher will model the first flashcard.

**Practice the lesson:**

One student will act out the “verb” flashcard in front of the class by using gestures and body language. The student who guesses it correctly will be next.

**Assess the lesson:**

A video will be shown depicting the chores that students can act out. (Teacher can pause the video to discuss a few chores.) Students will name the action shown on the video. The video name is POSTERS FROM BUSTER: MEET AT THE FAIR (KNOX, INDIANA) :

<http://streaming.discoveryeducation.com> There are eleven segments and the teacher can select which one to show for the activity.

**Apply the lesson to the real world:**

Students will write down each family member's chores and describe them to the class.

**Submitted by:** Diana L. Nichols and Abigail B. Poitevint