

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Making a Doctor's Appointment

Setting: ESL

NRS Level(s): Level 3: High Beginning

Open entry/exit: No

Context: Community

Standard(s): Speak So Others Can Understand

Benchmark(s): 1.3, 2.3, 3.3, 4.3

Objective: To create a method for oral communication in a doctor's office or over the phone

Materials: Telephone books, whiteboard, markers, toy telephones

Estimated time needed to prepare for this lesson plan: 30 minutes

Estimated time needed to complete this lesson plan: 1 hour

The Lesson Plan

Introduce the lesson:

Create a scenario: Learner falls out of the chair and breaks a limb. Discuss: What are you supposed to do? Who do you call? When can the doctor see me? Is it an emergency?

Teach the lesson:

Teach vocabulary (injury-related body parts, sickness, etc.); review parts of speech; simple past tense; telephone etiquette. Find emergency numbers in the telephone book.

Practice the lesson:

Learners role play a medical situation in pairs

Assess the lesson:

Learner pairs present role play to the class

Apply the lesson to the real world:

Learners will create a checklist of what to do in an emergency situation.

Submitted by: Group 3 at Houston Literacy Consortium