

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Job Interview

Setting: ESL

NRS Level(s): Level 4: Low Intermediate

Open entry/exit: Yes

Context: Community

Standard(s): Speak so Others can Understand

Benchmark(s): 1.4

Objective: To expand vocabulary in familiar and unfamiliar situations.

Materials: Index cards, writing utensils, and markers

Estimated time needed to prepare for this lesson plan: 5 minutes

Estimated time needed to complete this lesson plan: 45 minutes

The Lesson Plan

Introduce the lesson: Have an employer or human resource personnel come speak to the class regarding how to interview for a job. Download interview forms from the internet to provide examples for the students.

Teach the lesson:
Discuss questions on the forms and relate to personal experiences.

Practice the lesson:
Students will copy one question onto an index card and work with partner to practice interviewing.

Assess the lesson:
Have students report back what they understood about the interview process and what they need more help with.

Apply the lesson to the real world:

Teacher will model with a student prior to the assignment. Set up an area in the classroom to represent an interview setting. Have students pull a card from the question box and, two at a time, practice the interview process.

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