

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Explaining Systems to a Doctor

Setting: ESL

NRS Level(s): Level 2: Low Beginning
Level 3: High Beginning
Level 4: Low Intermediate

Open entry/exit: Yes

Context: Family

Standard(s): Speak So Others Can Understand

Benchmark(s): 1.2, 1.3, 1.4, 2.2, 2.3, 2.4, 3.2, 3.3, 3.4, 4.2, 4.3, 4.4

Objective: Explain symptoms to doctor.

Materials: Picture dictionary, body diagram

Estimated time needed to prepare for this lesson plan: 30 minutes

Estimated time needed to complete this lesson plan: 6 hours

The Lesson Plan

Introduce the lesson:

Use a picture card and ask the students if the individual is sick. Have the students speak about their last doctor's visit.

Teach the lesson:

In small groups have the students label body parts and discuss common ailments. The students should be using simple present tense and focusing on grammar and vocabulary.

Practice the lesson:

In pairs, have a beginner student pretend to be a patient while an intermediate student acts as the doctor. They should practice discussing different symptoms of common ailments.

Assess the lesson:

Teacher observation of students' role play and review of body parts and common ailments. Also ask for student feedback of the learning activity

Apply the lesson to the real world:

Using this hand-on approach will help the students the next time they go to the doctor's office.