

T E X A S   A D U L T   E D U C A T I O N   S T A N D A R D S  
L E S S O N   P L A N

**Before you begin**

**Title:** Doctor, Doctor!

**Setting:** ESL

**NRS Level(s):** Level 3: High Beginning

**Open entry/exit:** Yes

**Context:** Family

**Standard(s):** Speak So Others Can Understand

**Benchmark(s):** 1.3, 2.3, 3.3, 4.3

**Objective:** To make a doctor's appointment and describe basic symptoms.

**Materials:** OHP, transparencies, warm-up materials (bingo cards with pictures of ailments, poster of human body), worksheets of prescriptions.

**Estimated time needed to prepare for this lesson plan:** 30 minutes - 1 hour

**Estimated time needed to complete this lesson plan:** 2 hours

**The Lesson Plan**

**Introduce the lesson:**

Review parts of the body and play "Simon Says." Review basic symptoms and play bingo. As a class, discuss previous experiences students have had making a doctor's appointment. Discuss reasons for making an appointment.

**Teach the lesson:**

The teacher will distribute a sample prescription between the nurse and a potential patient. The teacher (having the patient role) and another student will model the dialogue. Have the whole class repeat - focusing on proper pronunciation. Review any unfamiliar vocabulary on OHP or board. Students practice dialogue in pairs, switching roles.

**Practice the lesson:**

The teacher will distribute similar script worksheets with blanks for the students to fill in their own information. Teacher will give feedback as necessary. Students will practice their personalized dialogues in pairs (using one of the student's dialogues for a while and then switching to the other student's dialogue).

**Assess the lesson:**

Students will participate in an impromptu role play with the teacher, achieving 80% accuracy answering questions. This can be done individually or cooperatively as determined by the instructor.

**Apply the lesson to the real world:**

Students can apply this less to any real-world situation where making a doctor's appointment is necessary.

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