

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Conversing with Pronouns

Setting: ESL

NRS Level(s): Level 2: Low Beginning

Open entry/exit: Yes

Context: Academic

Standard(s): Speak So Others Can Understand

Benchmark(s): 1.2, 2.2

Objective: To use pronouns to form sentences that address everyday activities.

Materials: Handout (Using Pronouns in Daily Activities pages 3-5 of this lesson), paper and pencils

Estimated time needed to prepare for this lesson plan: 15 minutes

Estimated time needed to complete this lesson plan: Several class periods

The Lesson Plan

Introduce the lesson:

The teacher asks the class (in Spanish) to say (in English) certain daily activities using pronouns. As students respond in English, the teacher should correct the student as appropriate.

Teach the lesson:

The teacher distributes copies of the handout. The teacher reads and pronounces each daily activity about 4 times. The teacher will ask the class to repeat the daily activity 3 times. During this process, the teacher walks around the room and listens for proper pronunciation. If needed, the teacher may ask individual students to repeat the word for proper pronunciation. The teacher explains to the class that the daily activities on the left side of the handout are used for sentences involving the pronouns *I, We, You, They*. The teacher explains that the daily activities on the right are for sentences involving personal nouns and names. The teacher further explains that “he” could be used for a male name or a male; “she” could be used for a female name or female, and “it” could be used for an animal, place or thing.

Practice the lesson:

Working in pairs, students create sentences by inserting pronouns from both sections of the handout.

Assess the lesson:

Teacher observation and feedback.

Apply the lesson to the real world:

Students utilize this lesson by incorporating newly learned phrases into everyday conversation.

Submitted by: Ismael Perez

U S I N G P R O N O U N S I N D A I L Y A C T I V I T I E S

Daily Activities	Daily Activities
<i>I, We, You, They</i>	<i>He, She It</i>
Wake up	Wakes up
Turn off the alarm clock	Turns off the alarm clock
Get up	Gets up
Take a bath / Take a shower	Takes a bath / Takes a shower
Brush <i>my</i> teeth *	Brushes <i>my</i> teeth *
Shave	Shaves
Get dressed	Gets dressed
Wash <i>my</i> face *	Washes <i>my</i> face *
Put on makeup	Puts on makeup
Put on cologne / Put on perfume	Puts on cologne / Puts on perfume
Brush <i>my</i> hair *	Brushes <i>my</i> hair *
Comb <i>my</i> hair *	Combs <i>my</i> hair *
Make the bed	Makes the bed
Make breakfast / Cook breakfast	Makes breakfast / Cooks breakfast
Eat breakfast / Have breakfast	Eats breakfast / Has breakfast
Read the newspaper	Reads the newspaper
Go to work / Drive to work	Goes to work / Drives to work
Take the bus	Takes the bus
Work	Works
Take a break	Takes a break
Eat lunch / Have lunch	Eats lunch / Has lunch
Go back to work	Goes back to work
Work	Works
Take a break	Takes a break
Leave work	Leaves work
Go shopping	Goes shopping
Buy groceries	Buys groceries
Come home / Go to class	Comes home / Goes to class
Get undressed	Gets undressed

Change clothes
Listen to the radio
Listen to music
Talk on the telephone / Talk on the phone
Read a book
Play with the children

Daily Activities

I, We, You, They

Play cards
Play basketball
Play the guitar
Practice the piano
Exercise
Do yard work / plant flowers
Use the computer
Write a letter
Read *my* mail *
Pay bills / Write out checks
Mail out payments
Balance *my* checkbook *
Wash clothes / Do the laundry
Iron clothes
Clean the house / Clean the apartment
Feed the baby / Feed the children
Feed the cat / Feed the dog
Cook dinner / Make dinner
Go out to dinner
Bring dinner home
Set the table
Eat dinner / Have dinner
Wash the dishes
Walk the dog

Changes clothes
Listens to the radio
Listens to music
Talks on the telephone / Talks on the phone
Reads a book
Plays with the children

Daily Activities

He, She It

Plays cards
Plays basketball
Plays the guitar
Practices the piano
Exercises
Does yard work / Plants flowers
Uses the computer
Writes a letter
Reads *my* mail *
Pays bills / Writes out checks
Mails out payments
Balances *my* checkbook *
Washes clothes / Does the laundry
Irons clothes
Cleans the house / Cleans the apartment
Feeds the baby / Feeds the children
Feeds the cat / Feeds the dog
Cooks dinner / Makes dinner
Goes out to dinner
Brings dinner home
Sets the table
Eats dinner / Has dinner
Washes the dishes
Walks the dog

Study *my* homework
Watch television (TV)
Relax
Take a bath / Take a shower
Brush *my* teeth *
Go to bed
Set the alarm clock
Go to sleep / Sleep

* *my, his, her, its, our, your, their*

Studies *my* homework
Watches television (TV)
Relaxes
Takes a bath / Takes a shower
Brushes *my* teeth *
Goes to bed
Sets the alarm clock
Goes to sleep / Sleeps

* *my, his, her, its, our, your, their*