

T E X A S   A D U L T   E D U C A T I O N   S T A N D A R D S  
L E S S O N   P L A N

**Before you begin**

**Title:** Planning a Family Vacation

**Setting:** ESL

**NRS Level(s):** Level 4: Low Intermediate

**Open entry/exit:** Yes

**Context:** Family

**Standard(s):** Speak So Others Can Understand

**Benchmark(s):** 1.4, 2.4, 3.4, 4.4

**Objective:** To demonstrate using verbal skills by planning a family vacation.

**Materials:** Internet access, maps, newspapers, magazines

**Estimated time needed to prepare for this lesson plan:** 15 minutes

**Estimated time needed to complete this lesson plan:** 16 hours

**The Lesson Plan**

**Introduce the lesson:**

Students will be asked to think about a vacation they would like to take with their families. The discussion should center around the plans that goes into taking a family vacation.

**Teach the lesson:**

As a class, explain to students what is needed to plan a family vacation.

**Practice the lesson:**

In small groups, students will plan a family vacation by car. They can be given an expense allowance or a vacation budget amount so that they will learn how to staying within spending limits. They will use maps for directions and for estimating mileage. They will research gas prices in order to estimate the fuel expense. Each member of the group will focus on one aspect of the planning and report his or her findings (e.g. mode of transportation, time, expenses, sights, etc.)

**Assess the lesson:**

Instructor feedback throughout the project should be given on an individual basis.

**Apply the lesson to the real world:**

Students should be able to plan an actual family vacation. They should also be able to address time and budget constraints which are transferable to a number of real world situations.

**Submitted by:** Jose Banelos