

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Recognizing, Understanding, and Using Road Signs

Setting: ESL

NRS Level(s): Level 1: Beginning Literacy
Level 2: Low Beginning
Level 3: High Beginning
Level 4: Low Intermediate
Level 5: High Intermediate
Level 6: Advanced

Open entry/exit: Yes

Context: Community

Standard(s): ESL Read with Understanding

Benchmark(s): 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6

Objective: To assist students to take the driving test in English.

Materials: Poster from Motor Vehicles, construction paper, handout with traffic symbol names, and markers.

Estimated time needed to prepare for this lesson plan: 45 minutes

Estimated time needed to complete this lesson plan: Three 1-hour classes

The Lesson Plan

Introduce the lesson:

Show poster and ask, “Who wants to get a driver’s license?”

Teach the lesson:

Ask students to identify the traffic symbols they know. After students have identified the symbols they know and discussed what they mean, covering any remaining symbols that were not mentioned.

Practice the lesson:

Have each student make different symbols using the construction paper, then post them around the room. Then have each student go around the room and match the symbols with correct name.

Assess the lesson:

Determine if the students were able to match the symbols with correct names. Discuss which symbols looked similar and ways to tell them apart.

Apply the lesson to the real world:

Have the students locate on their own around town, etc., as many symbols as they can and share with the class next time it meets.

Submitted by: Mollie Tuley, Katie Ohayon, Irma B. Gonzalez, Paula M. Cantu, Octaviano Garza, Imelda Garza