

T E X A S   A D U L T   E D U C A T I O N   S T A N D A R D S  
L E S S O N   P L A N

**Before you begin**

**Title:** Technology and the Advanced ESL

**Setting:** ESL

**NRS Level(s):** Level 6: Advanced

**Open entry/exit:** No

**Context:** Academic

**Standard(s):** ESL Read with Understanding

**Benchmark(s):** 4.6

**Objective:** To research health related topics using technology.

**Materials:** Computers, internet access, printers

**Estimated time needed to prepare for this lesson plan:** 15 minutes

**Estimated time needed to complete this lesson plan:** 2 hours

**The Lesson Plan**

**Introduce the lesson:**

As a class discuss ways that are used to acquire information about health issues. As students brainstorm this topic emphasize technology as a medium for learning about health topics. Discuss how context clues or keywords are used as a beginning point to research information.

**Teach the lesson:**

Have the students research information about diabetes using Google. Give students a few context or keywords to use such as “diabetes, treatment, diet, care.” After about 30 minutes, as a class students should report back on the information they discovered.

**Practice the lesson:**

Each student should research health topics that are of interest to them. After printing out information, a whole class discussion can be used to compare findings.

**Assess the lesson:**

Peer feedback and instructor feedback on individual findings from the research activity.

**Apply the lesson to the real world:**

Students should be able to research information as needed that relates to their personal health or family health care.

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