

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Going to the Restaurant

Setting: ESL

NRS Level(s): Level 3: High Beginning

Open entry/exit: No

Context: Community

Standard(s):

Speak So Others Can Understand
Listen Actively
ESL Read with Understanding
ESL Convey Ideas in Writing

Benchmark(s):

Speak So Others Can Understand: 1.3, 2.3, 3.3
Listen Actively: 1.3, 2.3, 4.3, 5.3
ESL Read with Understanding: 1.3, 3.3, 4.3
ESL Convey Ideas in Writing: 1.3, 3.3, 5.3

Objective: To aid and prepare students for understanding menu selections, clarification questions, and ordering.

Materials: Menus, dictionaries, handout, board, pictures, realia

Estimated time needed to prepare for this lesson plan: 45 minutes

Estimated time needed to complete this lesson plan: 2-3 hours presentation

The Lesson Plan

Introduce the lesson:

Introduce vocabulary using the title page of a menu. Discuss parts of the menu. Write vocabulary on the board using pictures and realia. Students' personal experience will come up naturally in the discussion.

Teach the lesson:

Model stock dialog. Volunteers read and the teacher responds to the questions.

Practice the lesson:

Group work: A section of the menu is assigned to each group. Group members read the assigned section of the menu discussing vocabulary and looking up unfamiliar words. Students discuss what to order then write and practice their own dialogs.

Assess the lesson:

Students present their dialogs to the class

Apply the lesson to the real world:

The students will be able to go to a restaurant and order from the menu in English.

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