

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: You are Going Where?!?

Setting: ESL

NRS Level(s): Level 3: High Beginning

Open entry/exit: No

Context: Community

Standard(s): ESL Read with Understanding

Benchmark(s): 4.3

Objective: To locate places on a map.

Materials: City maps, telephone books, sticky tabs, pens and overheads of map sections

Estimated time needed to prepare for this lesson plan: 30 minutes

Estimated time needed to complete this lesson plan: Two 45 minute sessions

The Lesson Plan

Introduce the lesson:

Why do you need to know how to read a map? Where do you want to go? How do you find that place?

Teach the lesson:

1. Introduce the parts of the maps
 - a.) explain the map grid
 - b.) discuss the street index
 - c.) explain the legend/scale
2. Model locating a site

Practice the lesson:

Session 1: Divide students into pairs to locate various addresses. Students determine the places they want to locate.

Session 2: Students will show conclusions to assignment in Session One

Access the Lesson:

Ask students how to find assigned locations. Each student is assigned a different location.

Apply lesson to the real world:

Have students locate places important to them and designate them on their maps with sticky strips (school, church, etc.).

Submitted by: Jean Stuart, Janie Jaquier, Ellen Mata, Beverley Owen, Lester Meriwether