

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Get A Job!

Setting: ESL

NRS Level(s): Level 3: High Beginning

Open entry/exit: No

Context: Workplace

Standard(s): ESL Read with Understanding for ESL

Benchmark(s): 1.3, 4.3

Objective: To understand and respond to words and phrases used in job hunting and interview processes.

Materials: Want ads from local newspapers and workplace text

Estimated time needed to prepare for this lesson plan: 1.5 hours

Estimated time needed to complete this lesson plan: 2.5 hours

The Lesson Plan

Introduce the lesson:

Look at newspaper and find classified ads. Review job titles and ad classifications.

Teach the lesson:

Discuss key vocabulary in employment ads as well as abbreviations.

Practice the lesson:

In groups of 2 or 3, choose one ad to analyze. Orally, each group reports job description and application process for that job.

Assess the lesson:

Teacher observations of oral reports; voc/picture matching exercise..

Apply the lesson to the real world:

Bring a job application to class (one you “dream of”).

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