

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Listening to Directions “Where Am I?”

Setting: ESL

NRS Level(s): Level 1: Beginning Literacy
Level 2: Low Beginning

Open entry/exit: Yes

Context: Community

Standard(s): Listen Actively

Benchmark(s): 1.1, 1.2, 2.2, 4.1

Objective: To reach a destination by asking, listening, and repeating directions.

Materials: *Side by Side: Student Book 1* (3rd Edition), chalkboard, chalk, and paper to take notes from the chalkboard

Estimated time needed to prepare for this lesson plan: 15 minutes

Estimated time needed to complete this lesson plan: 3 hours

The Lesson Plan

Introduce the lesson:

Have students brainstorm various locations of the building they frequent most often. Suggest other locations students do not name but are areas they may need to locate.

Teach the lesson:

Assign each student a specific place to locate in the building and report back to class in writing how to get there (e.g. registrar’s office, a public pay phone, etc.).

Practice the lesson:

The activity “Where Am I” is carried out to practice this lesson. In pairs, one student will give directions to the other student. The student receiving the directions listens, repeats what is heard, follow the directions, and returns with an answer to the student giving the directions. The process is repeated with students reversing their roles.

Assess the lesson:

Teacher observation and feedback to students individually and as a group.

Apply the lesson to the real world:

Students can apply this lesson when they need directions downtown, in a mall, or a place of business.

Submitted by: Yvonne Porras