

T E X A S   A D U L T   E D U C A T I O N   S T A N D A R D S  
L E S S O N   P L A N

**Before you begin**

**Title:** Likes and Dislikes (e.g. food, activities, house work, etc.)

**Setting:** ESL

**NRS Level(s):** Level 1: Beginning Literacy  
Level 2: Low Beginning  
Level 3: High Beginning

**Open entry/exit:** Yes

**Context:** Family

**Standard(s):** Listen Actively  
Speak so Others Can Understand

**Benchmark(s):** Listen Actively: 1.1, 2.1, 1.3  
Speak so Others Can Understand: 1.2, 1.3

**Objective:** To organize information and write according to themes.

**Materials:** Pictures of basic vegetable and fruit vocabulary, template (attached), pens

**Estimated time needed to prepare for this lesson plan:** 5 minutes

**Estimated time needed to complete this lesson plan:** 35 minutes

**The Lesson Plan**

**Introduce the lesson:**

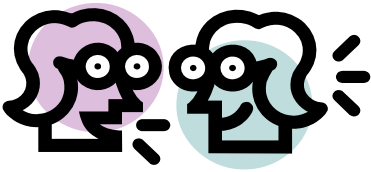
Begin discussion by having students talk about the items that they like or dislike.

**Teach the lesson:**

Show the class pictures of various fruit and vegetables. Have them to begin thinking about items they see that they do or do not like.

**Practice the lesson:**

In pairs, students will interview each other and document likes and dislikes they identified from the pictures. The attach template will be used to record responses. One student is A and the other student is B. The paired students will report their partner's responses back to the class. Lesson could be extended to topics such as house repair tasks, physical activities, television programs, types of music, house cleaning chores, etc.



**Interview**  
**Topic: Likes and Dislikes (Fruit**  
**and/or Vegetables)**  
**Person A and Person B**

Both Person A & B like:

Person A likes,  
Person B doesn't like:

Person B likes,  
Person A doesn't like:

Both Person A and B  
don't like:

**Assess the lesson:** N/A

**Apply the lesson to the real world:**

Students should be able to use this lesson to convey their personal likes and dislikes as well as listen to others' likes and dislikes.

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