

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Saving Energy at Home

Setting: ESL

NRS Level(s): Level 3: High Beginning
Level 4: Low Intermediate

Open entry/exit: Yes

Context: Family

Standard(s): Listen Actively

Benchmark(s): 1.3, 3.4, 5.3

Objective: To decipher what people are saying in different situations.

Materials: Video about basic do-it-yourself home repair (use a segment no more than five minutes long for the lesson), television, VCR or DVD player, copies of a transcript of the video, dry erase board with markers

Estimated time needed to prepare for this lesson plan: 2 hours

Estimated time needed to complete this lesson plan: 1.5 hours

The Lesson Plan

Introduce the lesson:

Start by getting everyone's attention and saying a sentence with many contracted words, such as *y'all, gonna* and *learnin'*. Discuss contracted language and its use in every-day situations.

Teach the lesson:

The class will watch a video on home repair. Provide each student with a manuscript of the video with vocabulary and contracted words removed and replaced with blanks. Watch the video and ask students to fill in the missing words. As a class, discuss the missing words and how they are pronounced in natural speech, as opposed to "proper" speech.

Practice the lesson:

The class will watch the video again with the correct words filled in. Ask students to pay special attention to the way contracted words are pronounced.

Assess the lesson:

Each student will demonstrate learning by reporting how many blanks they were able to fill in correctly and identifying the meanings of the reviewed contracted words.

Apply the lesson to the real world:

Identifying contracted words can be used to understand how to listen for and decode casual language during everyday communication.

Submitted by: Erika Leos