

T E X A S   A D U L T   E D U C A T I O N   S T A N D A R D S  
L E S S O N   P L A N

**Before you begin**

**Title:** Going to the Restaurant

**Setting:** ESL

**NRS Level(s):** 3, High Beginning

**Open entry/exit:** No

**Context:** Community

**Standard(s):** Speak So Others Can Understand  
Listen Actively  
ESL Read with Understanding  
ESL Convey Ideas in Writing

**Benchmark(s):** Speak So Others Can Understand: 1.3, 2.3, 3.3  
Listen Actively: 1.3, 2.3, 4.3, 5.3  
ESL Read with Understanding: 1.3, 3.3, 4.3  
ESL Convey Ideas in Writing: 1.3, 3.3, 5.3

**Objective:** To aid and prepare students for understanding menu selections, clarification questions, and ordering.

**Materials:** Menus, dictionaries, handout, board, pictures, realia

**Estimated time needed to prepare for this lesson plan:** 45 minutes

**Estimated time needed to complete this lesson plan:** 2-3 hours presentation

**The Lesson Plan**

**Introduce the lesson:**

Introduce vocabulary using the title page of a menu. Discuss parts of the menu. Write vocabulary on the board using pictures and realia. Students' personal experience will come up naturally in the discussion.

**Teach the lesson:**

Model stock dialog. Volunteers read and the teacher responds to the questions.

**Practice the lesson:**

Group work: A section of the menu is assigned to each group. Group members read the assigned section of the menu discussing vocabulary and looking up unfamiliar words. Students discuss what to order then write and practice their own dialogs.

**Assess the lesson:**

Students present their dialogs to the class

**Apply the lesson to the real world:**

The students will be able to go to a restaurant and order from the menu in English.

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