

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Intense Listening

Setting: ESL

NRS Level(s): Level 3: High Beginning

Open entry/exit: Yes

Context: Academic

Standard(s): Listen Actively

Benchmark(s): 2.3

Objective: To respond to spoken sentences that use verbs from the past, present, and future tense.

Materials: Colored flashcards (3 colors), list of sentences, markers, and worksheets (attached)

Estimated time needed to prepare for this lesson plan: 30 minutes

Estimated time needed to complete this lesson plan: 1 hour

The Lesson Plan

Introduce the lesson:

Review past and present tense: when to use them, conjunctions. Relate that we need another tense to express things that haven't yet happened. Ask students to give examples of things that will happen in the future and explain that these occur in the "future"

Teach the lesson:

Show that English uses the work "will" before another verb to show the future. Give students sample sentences using the future and have them explain in other words what you said.

Practice the lesson:

Give students 3 flashcards of different colors. Have them raise the card of the correct color for each tense that they say aloud. Ex: blue card for present tense, red for past and yellow for future.

Assess the lesson:

Teacher will read sentences aloud. Students will mark the correct box indicating the correct verb tense.

Apply the lesson to the real world:

Students will listen to conversations, TV, radio, etc. and share with class 3 verbs they heard in each category (present, past, and future tense).

Submitted by:

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