

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Job Skills/Interview

Setting: ESL

NRS Level(s): Level 1: Beginning Literacy
Level 2: Low Beginning
Level 3: High Beginning

Open entry/exit: No

Context: Workplace

Standard(s): Listen Actively

Benchmark(s): 1.1, 1.2, 1.3

Objective: To prepare students to use job-related vocabulary

Materials: Overhead projector, transparencies, marker paper, pencils, teacher manual, student text, newspaper want ads, dictionary

Estimated time needed to prepare for this lesson plan: 20 minutes

Estimated time needed to complete this lesson plan: 2.5 hours

The Lesson Plan

Introduce the lesson:

Brainstorm background knowledge and personal experiences. Introduce and review vocabulary. The teacher models pronunciation and students repeat.

Teach the lesson:

Students orally define the words and use the words in a sentence. Students write dictation using job related dialogue and self-check their own work.

Practice the lesson:

Students will practice mock dialogues (orally) of an interview. They will practice substituting vocabulary words into the dialogue.

Assess the lesson:

Students will create their own dialogues in pairs and present them in front of the class.

Apply the lesson to the real world:

Using want ads, students will write a letter of application to a business for a position of their choice using the newly acquired vocabulary words.

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