

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Why Are We So Different: A Lesson in Immigration

Setting: ABE/ASE

NRS Level(s): Level 1: Beginning ABE Literacy
Level 2: Beginning Basic Education
Level 3: Low Intermediate Basic Education

Open entry/exit: Yes

Context: Community

Standard(s): ABE/ASE Convey Ideas in Writing

Benchmark(s): 3.1, 3.2, 3.3

Objective: To gain a better understanding of differences in cultures by writing about personal experiences.

Materials: Immigrant stories found on the Internet, paper, pencils

Estimated time needed to prepare for this lesson plan: 1 hour if instructor provides research materials.

Estimated time needed to complete this lesson plan: 6 hours

The Lesson Plan

Introduce the lesson:

Explain to the class that they will be writing individual reports that present aspects of the immigration struggle. The paper will also point out how differences in cultures can create conflict. The expected outcome is a better awareness of differences in beliefs and cultures.

Teach the lesson:

Have students work individually to search for immigrant stories on the Internet or provide stories for them to read. Allow one class period for students to read the stories they have collected. As a class, have students prepare a chart that showing the similarities of their stories. Students can then begin their initial draft. The next class session students complete their initial drafts, make limited revisions, and begin preparing a final multi-paragraph paper for submission.

Practice the lesson:

Additional practice on writing can be offered to students individually to create a list of weak areas.

Assess the lesson:

The teacher should discuss the paper with each student to address individual language needs.

Apply the lesson to the real world:

Students should be able to apply the learning from this lesson to improve inter-personal relationships both in the community and in the workplace.

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