

T E X A S   A D U L T   E D U C A T I O N   S T A N D A R D S  
L E S S O N   P L A N

**Before you begin**

**Title:** Travel the World if You Can: A Lesson on Presenting Information

**Setting:** ABE/ASE

**NRS Level(s):** Level 2: Beginning Basic Education  
Level 3: Low Intermediate Basic Education

**Open entry/exit:** Yes

**Context:** Family

**Standard(s):** ABE/ASE Convey Ideas in Writing

**Benchmark(s):** 1.2, 2.3, 3.3

**Objective:** To incorporate writing skills in discovering ways to spend savings.

**Materials:** Internet, real life documents, brochures, paper, pencil

**Estimated time needed to prepare for this lesson plan:** 15-20 minutes, if you visit a travel agency to obtain materials. 15-20 minutes to design a checkbook template and save to a disk.

**Estimated time needed to complete this lesson plan:** 6 hours (2 three-hour classes)

**The Lesson Plan**

**Introduce the lesson:**

Initiate discussions of family vacation trips the students have taken or would like to take with their own families. Show travel brochures to generate interest. Explain to the class they will be gathering research material and planning a vacation trip.

**Teach the lesson:** Assess prior knowledge of Internet research techniques and Microsoft® Excel® skills, re-teaching or guided instruction may be needed for some students as they are gathering their information. During the first class, students are shown their checkbook template in Microsoft® Excel® to calculate all planned expenses. Students spend the class researching costs of travel and planning places they can afford within their budget while tracking their expenses in their “register.” The second class will be spent preparing their presentations for the class and the actual presentations.

**Practice the lesson:**

Students use the Internet to research and investigate the actual costs for traveling with their families.

**Assess the lesson:**

Students individually present the information they discovered during this activity to the class. From their presentations, the teacher is able to offer suggestions for proper tone. Students submit copies of their presentation for corrections to grammar and punctuation.

**Apply the lesson to the real world:**

Should be able to investigate information and plan a family trip.

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