

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Paragraph Proficiency

Setting: ABE/ASE

NRS Level(s): Level 1: Beginning ABE Literacy
Level 2: Beginning Basic Education

Open entry/exit: Yes

Context: Academic

Standard(s): ABE/ASE Convey Ideas in Writing

Benchmark(s): 1.1, 1.2, 2.1, 4.1, 4.2, 5.1, 5.2

Objective: To prepare learners to write using more articulate and sophisticated sentence structure, paragraph building, and story telling.

Materials: None

Estimated time needed to prepare for this lesson plan: 30 minutes

Estimated time needed to complete this lesson plan: 12 hours (3 hours once a week for 4 weeks)

The Lesson Plan

Introduce the lesson:

Review with students how to build a proper sentence and how to recognize the purpose of a sentence.

Teach the lesson:

Distribute handouts that provide students with several examples of paragraphs. As a class, students will read paragraphs from articles, books, or other resources. Class discussion should be focus on students identifying the main idea of the story, paragraphs, and sentences. Then they should be asked to identify the thesis of the story. They should paraphrase the story, paragraphs, and sentences.

Practice the lesson:

Individually, students write their papers in class on a topic of their choice. As the students write their papers, the teacher should provide constructive criticism, and help them make corrections. Students can be given the option of working on another paragraph or reading other paragraphs from other reading materials, looking for the topic sentences, and analyzing how the sentences are structured.

Assess the learning lesson:

Teacher should provide constructive criticism to each student as they are writing their papers.

Apply the lesson to the real world:

Students can apply the learning from lesson to writing paragraphs that are acceptable for standardized testing.

Submitted by: Summer Carrillo