

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Satisfactory Self-Evaluation

Setting: ABE/ASE

NRS Level(s): Level 3: Low Intermediate Basic Education
Level 4: High Intermediate Basic Education
Level 5: Low Adult Secondary Education

Open entry/exit: Yes

Context: Academic

Standard(s): ABE/ASE Convey Ideas in Writing

Benchmark(s): 1.3, 1.4, 1.5, 2.3, 2.4, 3.3, 3.4, 3.5

Objective: To learn how to write documents using a more articulate and sophisticated sentence structure, paragraph building, and story telling technique.

Materials: None

Estimated time needed to prepare for this lesson plan: 30 minutes

Estimated time needed to complete this lesson plan: 12 hours (3 hours once a week for 4 weeks)

The Lesson Plan

Introduce the lesson:

Review with the class the steps of writing a paper that has a thesis paragraph.

Teach the lesson:

As a class, students will read paragraphs from papers, articles, and books then identify the main idea of the story, paragraphs, and sentences. Have them indicate what they think the thesis of the story is that just read. Have students identify the topic sentence for each paragraph by using at least two to three: who, what, where, why, when or how” words.

Practice the lesson:

Individually, students are to write a paper that has a thesis paragraph, a body, and a conclusion paragraph. They are to use the computer to type their paper. Students should use spell-check to edit their work. Students can be assigned additional paragraph writing exercises. Students can also make up their own paragraphs that have a thesis sentence and four following sentences.

Students can works on their papers in and out of class.

Assess the learning lesson:

Teacher should provide individual feedback each time a student completes one paragraph.

Apply the lesson to the real world:

Students can apply the learning from lesson to writing paragraphs that are acceptable for standardized testing.

Submitted by: Summer Carrillo