

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Painting Word Pictures

Setting: ABE/ASE

NRS Level(s): Level 4: High Intermediate Basic Education

Open entry/exit: No

Context: Academic

Standard(s): ABE/ASE Convey Ideas in Writing

Benchmark(s): 1.4, 3.4, 4.4

Objective: To aid students in using precise descriptive language

Materials: White board, markers, transparencies, handouts

Estimated time needed to prepare for this lesson plan: 1 hour

Estimated time needed to complete this lesson plan: 2.5 hours

The Lesson Plan

Introduce the lesson:

Question students about their understanding of precise language. Define on the board “imaginary” and give a handout on precise language (teacher-made).

Teach the lesson:

Each student independently writes three imaginary words (3 minutes) to describe beef fajitas. The teacher writes the words on the board.

Practice the lesson:

Students write an imaginary paragraph describing a form of transportation without naming the form. Then students read their paragraphs, and classmates try to identify the form of transportation.

Assess the lesson:

Determine whether classmates can identify the form of transportation from the imaginary paragraphs. The teacher also evaluates the written paragraph.

Apply the lesson to the real world:

Students are able to understand the importance of precise language in written and verbal communication.

Submitted by: Sherry Kirksey, Janelle Eastham, Irene Kelleher, Sharon Needham