

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Writing a Paragraph

Setting: ABE/ASE

NRS Level(s): Level 2: Beginning Basic Education

Open entry/exit: Yes

Context: Academic

Standard(s): ABE/ASE Convey Ideas in Writing

Benchmark(s): 1.2, 2.2, 3.2

Objective: To write an organized paragraph with at least 2 supporting details on a topic specified by instructor

Materials: Paper, pencils, topic ideas—cards, magazines, newspapers, board and graphic organizer, graphic organizers (blank) on paper.

Estimated time needed to prepare for this lesson plan: 30 minutes

Estimated time needed to complete this lesson plan: 2 hours

The Lesson Plan

Introduce the lesson:

As a class, define a paragraph; topic; detail. Then talk to the class about when a new paragraph should begin.

Teach the lesson:

Show visuals to inspire a topic; use graphic organizers to outline class-chosen topic and details. Write paragraph on board.

Practice the lesson:

Students choose their own topic; use graphic organizers; write paragraph.

Assess the lesson:

The students present their paragraphs to class, then as a class the students give feedback to each other's work.

Apply the lesson to the real world:
Write a note to a doctor, teacher, or landlord.