

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Book Report

Setting: ABE/ASE

NRS Level(s): Level 2: Beginning Basic Education
Level 3: Low Intermediate Basic Education

Open entry/exit: No

Context: Academic

Standard(s): ABE/ASE Convey Ideas in Writing

Benchmark(s): 1.2, 2.2, 3.2, 2.3, 3.3

Objective: To introduce students to using the library as a resource for writing.

Materials: Access to a library

Estimated time needed to prepare for this lesson plan: 15 minutes

Estimated time needed to complete this lesson plan: 9 hours (3 hours once a week for 3 weeks)

The Lesson Plan

Introduce the lesson:

Begin discussion by asking the class what type of writings they are most interested in and concerned about. Describe to the class different forms of writing, placing emphasis on structured and stylized reports such as book reports. Point out to students that most structured forms of writing involve obtaining resources from the library.

Teach the lesson:

This lesson will involve visiting a school library or a local public library. During visit, students will apply for library cards and will be given a guided tour of the library.

Practice the lesson:

Assign each student the task of finding a book on a topic of interest. The book should be one that they have not yet read. The book can be either fiction or non-fiction, written in English, and can be any length. The student should check the book from the library. After reading the book, each student will write a report answering the following questions:

What is the name of the book?
Who wrote the book?
Is the book fiction or non-fiction?
What was the book about?
What did you like (or not like) about the book?

Students should be allowed time in class to write their reports.

Assess the lesson:

Teacher will read and correct the book reports and return to students for revision. Students will turn in reports again for final review by teacher.

Apply the lesson to the real world:

Students should gain learning on how to use the library as a resource. This will help them in future research assignments, family literacy activities, and personal enrichment.

Submitted by: Melanie Mayeaux