

T E X A S   A D U L T   E D U C A T I O N   S T A N D A R D S  
L E S S O N   P L A N

**Before you begin**

**Title:** Picture Sequence in Relation to Photographic Display

**Setting:** ABE/ASE

**NRS Level(s):** Level 1: Beginning ABE Literacy  
Level 2: Beginning Basic Education  
Level 3: Low Intermediate Basic Education

**Open entry/exit:** Yes

**Context:** Academic

**Standard(s):** ABE/ASE Convey Ideas in Writing

**Benchmark(s):** 1.1, 1.2, 1.3, 2.1, 3.3, 4.1, 4.2, 5.1, 5.2

**Objective:** To learn to write paragraphs from observing photographic information.

**Materials:** Magazines and/or books containing pictures

**Estimated time needed to prepare for this lesson plan:** 30 minutes

**Estimated time needed to complete this lesson plan:** 12 hours (3 hours once a week for 4 weeks)

**The Lesson Plan**

**Introduce the lesson:**

Discuss with the class the steps in writing a paper, such as sequential paragraphs that reveal a thesis paragraph and the conclusion.

**Teach the lesson:**

As a class, students observe picture(s) from magazines or books. Students are asked to explain the person in the picture: what are their likes, dislikes, needs, wants, how does they live their lives, explain if the person is happy or unhappy, content or miserable. If they are married, single, or divorced. Does the person in the picture have children? If so, how many? What is their occupation and what are their functions at work? The students are then given a depiction of the person's life for a day or a lifetime. The students are asked to identify the main idea of their story, paragraphs, and sentences as well as their main focus on the thesis sentence.

**Practice the lesson:**

Individually, students write a paragraph related to the pictures they observed. The students are asked to identify the main idea of their story, paragraphs, and sentences. The students are expected to go through each sentence and write the most important sentence as a "topic

sentence,” using at least two to three: who, what, where, why, when or how. Individually, students work on writing their paragraphs at the beginning of class. When the paragraph(s) are completed, students are given the option of working on another paragraph to practice the lesson and reinforce learning.

**Assess the learning lesson:**

Each time the student finishes with their paragraphs, the teacher should review with each student to provide feedback. After pointing out corrections to be made, students are given opportunity to rewrite their papers.

**Apply the lesson to the real world:**

Students can apply the learning from lesson to writing paragraphs that are acceptable for standardized testing.

**Submitted by:** Summer Carrillo