

T E X A S   A D U L T   E D U C A T I O N   S T A N D A R D S  
L E S S O N   P L A N

**Before you begin**

**Title:** Life Issues

**Setting:** ABE/ASE

**NRS Level(s):** Level 6: High Adult Secondary Education

**Open entry/exit:** No

**Context:** Community

**Standard(s):** ABE/ASE Read with Understanding

**Benchmark(s):** 1.6, 2.6, 3.6, 4.6, 5.6, 6.6

**Objective:** To use strategies to guide varied texts and graphics sources and recognize bias and propaganda.

**Materials:** Newspapers, scissors, glue, paper

**Estimated time needed to prepare for this lesson plan:** 20 minutes

**Estimated time needed to complete this lesson plan:** 1 hour

**The Lesson Plan**

**Introduce the lesson:**

Newspaper articles explain or ask do you know the new medical technique and model if possible new invention.

**Teach the lesson:**

Read article, explain the who, what, when, and why and explain the cause.

**Practice the lesson:**

Write an experience, if any, related or have knowledge of similar situation of article whether their own or another student's.

**Assess the lesson:**

Observation and student participation.

**Apply the lesson to the real world:**

Students will apply articles, read and relate to the effects on the world whether it was a good cause or not.

**Submitted by:** Clarisa Vasquez