

T E X A S   A D U L T   E D U C A T I O N   S T A N D A R D S  
L E S S O N   P L A N

**Before you begin**

**Title:** Here's Your Sign

**Setting:** ABE/ASE

**NRS Level(s):** Level 4: High-Intermediate Basic Education

**Open entry/exit:** Yes

**Context:** Family

**Standard(s):** ABE/ASE Read with Understanding

**Benchmark(s):** 1.4, 2.4, 3.4, 5.4, 6.4

**Objective:** To identify the meaning of color used in road signs

**Materials:** TxDot Driver's Ed Manual, colored paper and/or markers, black and white copies of signs, AAA manual

**Estimated time needed to prepare for this lesson plan:** 30 min - 1 hour

**Estimated time needed to complete this lesson plan:** 1 hour

**The Lesson Plan**

**Introduce the lesson:**

Have students look at color / black and white copies of signs based on prior knowledge.

**Teach the lesson:**

In small groups, have the students agree/disagree with the colors on signs. then decide on significance of the colors. Have the students refer to manual for the correct answers.

**Practice the lesson:**

Review AAA travel guides and view uses of signs and colors on the road.

**Assess the lesson:**

Distribute matching exercise for assessing comprehension.

**Apply the lesson to the real world:**

Identify and report on signs from home to class.