

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: What is Global Warming?

Setting: ABE/ASE

NRS Level(s): Level 5: Low Adult Secondary Education
Level 6: High Adult Secondary Education

Open entry/exit: Yes

Context: Community

Standard(s): ABE/ASE Read with Understanding

Benchmark(s): 2.5, 2.6, 3.5, 3.6, 5.5, 5.6, 6.5, 6.6

Objective: To decode and recognize words associated with the global warming process.

Materials: Paper, pencils, teacher made puzzle of vocabulary words from the fact sheets: Global Warming Fact Sheet Series for Key Stages 2 & 3 (Atmosphere, Climate & Environment Information Programme-Manchester Metropolitan University):
http://www.ace.mmu.ac.uk/Resources/Fact_Sheets/Key_Stage_3/Global_Warming/pdf/glossary.pdf

Estimated time needed to prepare for this lesson plan: 2 hours

Estimated time needed to complete this lesson plan: 8 hours (2 hours once a week for 4 weeks)

The Lesson Plan

Introduce the lesson:

Brainstorm with the class the meaning of global warming. Ask students what are some questions that come to mind in terms of global warming. Come up with things that assist them in answering questions about global warming.

Teach the lesson:

Distribute copies of the Global Warming Fact Sheet to the class. Emphasize various words that are difficult. Students should maintain a list of the words unfamiliar to them. Teacher makes an overall vocabulary list. Using <http://puzzlemaker.school.discovery.com/> teacher can create a puzzle to teach the words from the vocabulary list.

Practice the lesson:

Have students conduct individual research on global warming and present their findings to the class. During this process they identify unfamiliar words, incorporate new words into their presentations, and incorporate their research findings into their daily lives.

Assess the lesson:

Create a test or quiz for students based on the lesson covered.

Apply the lesson to the real world:

Students will gain familiarity with words and terms that will enlighten them on ways to protect the environment and help to prevent global warming. In addition students will be able to associate words and terms with news reports on global warming.

Submitted by: Georgia Reese