

T E X A S A D U L T E D U C A T I O N S T A N D A R D S
L E S S O N P L A N

Before you begin

Title: Understanding Currency and Coins

Setting: ABE/ASE

NRS Level(s): Level 1: Beginning ABE Literacy

Open entry/exit: Yes

Context: Community

Standard(s): Use Math to Solve Problems and Communicate

Benchmark(s): 5.1

Objective: To identify coins, bills or tokens needed for public transportation

Materials: Bills, coins, monopoly and allowance play money

Estimated time needed to prepare for this lesson plan: 30 minutes

Estimated time needed to complete this lesson plan: 1 hour

The Lesson Plan

Introduce the lesson:

Discuss importance of knowing values of bills and coins.

Teach the lesson:

Show and tell of various combinations of bills and coins.

Practice the lesson:

Give them bills and coins to practice with.

Assess the lesson:

Call out amount and get the correct bills and coins.

Apply the lesson to the real world:

Practice at grocery stores, convenience stores, filling station and garage sales.

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