

T E X A S   A D U L T   E D U C A T I O N   S T A N D A R D S  
L E S S O N   P L A N

**Before you begin**

**Title:** Have I Been Short Changed?

**Setting:** ABE /ASE

**NRS Level(s):** Level 2: Beginning Basic Education

**Open entry/exit:** No

**Context:** Family

**Standard(s):** Use Math to Solve Problems and Communicate

**Benchmark(s):** 5.2

**Objective:** To count and make change using U.S. coins and currency up to \$1.

**Materials:** Play money, sales ads, and take-out menus.

**Estimated time needed to prepare for this lesson plan:** 15-30 minutes

**Estimated time needed to complete this lesson plan:** 1 hour to 1.5 hours

**The Lesson Plan**

**Introduce the lesson:**

Review the value of the U.S. currency up to \$1.00.

**Teach the lesson:**

Create a shopping list and price the items.

**Practice the lesson:**

Students will role play cashier and customer by purchasing items and making change.

**Assess the lesson:**

Instructor feedback is given as a group during role play.

**Apply the lesson to the real world:**

Students can apply this lesson to any real world situation involving money.

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