

T E X A S   A D U L T   E D U C A T I O N   S T A N D A R D S  
L E S S O N   P L A N

**Before you begin**

**Title:** Let's Decorate

**Setting:** ABE/ASE

**NRS Level(s):** Level 1: Beginning ABE Literacy  
Level 2: Beginning Basic Education  
Level 3: Low Intermediate Basic Education

**Open entry/exit:** Yes

**Context:** Family

**Standard(s):** Use Math to Solve Problems and Communicate

**Benchmark(s):** 6.1, 6.2, 6.3

**Objective:** To apply measurement skills to tasks related to home maintenance.

**Materials:** Chalkboard, chalk, a variety of measurement tools and pictures of others, paper, pencil, rulers for each student

**Estimated time needed to prepare for this lesson plan:** 15 minutes

**Estimated time needed to complete this lesson plan:** 2 hours

**The Lesson Plan**

**Introduce the lesson:**

As a class, discuss household tasks that require measuring. Emphasize measurement skills needed to perform tasks associated with home décor, painting, laying carpet, making draperies, etc.

**Teach the lesson:**

Pose the following question to the entire class “Which tool would you use to measure the number of feet of baseboard that will be needed for a room?” Illustrate a folding tape measuring tool used for room measurements. Measure a wall in the classroom or some other object to demonstrate to students how to obtain measurements. Record the measurements on the board.

**Practice the lesson:**

Using rulers, each student will measure an object in the classroom. Then as a whole class, have the students report their measurements.

**Assess the lesson:**

Peer feedback and documentation of the process.

**Apply the lesson to the real world:**

Students will gain skills necessary to accurately measure items in the home.

**Submitted by:** Vicki Heard