

**TEXAS STANDARDIZED CURRICULUM FRAMEWORK**  
**Adult Secondary Education (G.E.D.) Study, Test Taking & Reference Skills LCP \_\_\_\_\_**

Student Name: \_\_\_\_\_ Student ID Number: \_\_\_\_\_

Entry Date: \_\_\_\_\_ Completion Date: \_\_\_\_\_

The student is able to ...

<b>Standard 6.01</b> <b>Identify and use a variety of resources and reference materials</b>	
Date: _____ Instructor: _____	
<b>6.01.1</b>	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement
<b>6.01.2</b>	Selects and uses appropriate study research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services
<b>6.01.3</b>	Synthesizes information from multiple sources to draw conclusions

<b>Standard 6.02</b> <b>Interpret graphs, charts, diagrams, maps, and tables</b>	
Date: _____ Instructor: _____	
<b>6.02.1</b>	Solves real-world problems involving rated measures (miles per hour, feet per second)
<b>6.02.2</b>	Interprets data that has been collected, organized, and displayed in charts, tables, and plots
<b>6.02.3</b>	Analyzes real-world data and makes predictions of larger populations by applying formulas to calculate measures of central tendency and dispersion using the sample population data and using appropriate technology, including calculators and computers

<b>Standard 6.03</b> <b>Develop and apply note-taking skills</b>	
Date: _____ Instructor: _____	
<b>6.03.1</b>	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media

<b>Standard 6.04</b> <b>Develop and apply study skills</b>	
Date: _____ Instructor: _____	
<b>6.04.1</b>	Organizes information using appropriate systems

<b>Standard 6.05</b> <b>Develop and apply test-taking skills</b>	
Date: _____ Instructor: _____	
<b>6.05.1</b>	Analyzes the effectiveness of complex elements of plot, such as setting, major events, problems, conflicts, and resolutions
<b>6.05.2</b>	Synthesizes information from multiple sources to draw conclusions
<b>6.05.3</b>	Writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media

<b>Standard 6.06</b> <b>Coordinate tasks and work assignments to develop team building</b>	
Date: _____ Instructor: _____	
<b>6.06.1</b>	Organizes information using appropriate systems

<b>Standard 6.07</b> <b>Demonstrate and apply appropriate time management</b>	
Date: _____ Instructor: _____	
<b>6.07.1</b>	Demonstrates organization and planning processes used in the industry