

TEXAS STANDARDIZED CURRICULUM FRAMEWORK
Adult Secondary Education (G.E.D.) _____ Social Studies _____ LCP _____ N _____

Student Name: _____ Student ID Number: _____

Entry Date: _____ Completion Date: _____

The student is able to ...

Standard 2.01 Interpret and apply social studies information through the use of advanced reading comprehension skills	
Date: _____ Instructor: _____	
2.01.1	Analyzes and draws conclusions, making inferences and logical decisions based on facts.
2.01.2	Uses reading comprehension skills to comprehend and identify the main idea (both stated and implied) based on historical knowledge.
2.01.3	Examines literary selections from several critical perspectives to determine cause and effect relationships
2.01.4	Restates and summarizes information

Standard 2.02 Apply general social studies knowledge to a wide range of situations	
Date: _____ Instructor: _____	
2.02.1	<p>Understands issues of personal concern:</p> <ul style="list-style-type: none"> • makes inferences and draws conclusions about rights and responsibilities of the individual under the U.S. Constitution • recognizes and draws conclusions about the importance of civil liberties; draws conclusions about and understands the role of conflict resolution and compromise • understands issues involving ethical behavior in politics
2.02.2	Understands how personal, political, and economic rights are secured by constitutional government and by such means as the rule of law, checks and balances, an independent judiciary, and a vigilant citizenry.
2.02.3	Understands how government, taxes, policies, and programs affect individuals, groups, businesses, and regions and recognizes faulty knowledge based on this information.

2.02.4	Understands & interprets information about development of federal civil & voting rights and the social & political implications of these events.
2.02.5	Applies a variety of response strategies, including rereading, note-taking, summarizing, outlining, writing a formal report, comparing, contrasting, and relating what is read to his or her own experiences.
2.02.6	Selects and uses a variety of electronic media, such as Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.
2.02.7	<p>Evaluates conflicting sources and materials in the interpretation of a historical event or episode:</p> <ul style="list-style-type: none"> • uses ideas in new contexts • recognizes assumptions • recognizes values • distinguishes between fact and opinion
2.02.8	Uses and identifies supporting statements.
2.02.9	Understands and makes inferences about history, political science, economics, geography & behavioral sciences, including knowledge about checks & balances, electoral process, economic growth & human relations.
2.02.10	Uses chronology, sequencing, patterns, and periodization to examine interpretation of a historical event or episode
2.02.11	Selects and uses appropriate study and research skills and tools according to type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services

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Standard 2.03 Analyze social studies data and uses that analysis to explore relationships among ideas	
Date: _____ Instructor: _____	
2.03.1	Analyzes causes and effects of given examples of economic systems
2.03.2	Analyzes the suitability of various technologies to improve productivity of service, provide a product, or produce industrials
2.03.3	Analyzes the reliability of social studies information
2.03.4	Analyzes and uses market research procedures
2.03.5	Analyzes and researches sources, costs & availability for start up capital
2.03.6	Analyzes and communicates the impact industry and community have on each other and on the individual
2.03.7	Analyzes the relationships among unemployment, inflation, and other government policies and draws conclusions about the importance of these relationships on economic stability and growth
2.03.8	Applies and creates critical thinking skills

Standard 2.04 Accurately evaluate information for validity and makes judgments based on that evaluation	
Date: _____ Instructor: _____	
2.04.1	Understands how overall design and specific features of the constitution prevent the abuse of power by aggregating power at the national, state, and local levels
2.04.2	Synthesizes information from multiple sources to draw conclusions, including examining faulty logic and distinguishing between facts, hypotheses, and opinions

Standard 2.05 Demonstrate the ability to compose workforce skills documents (i.e., letter of intent, resumes, employment applications, job descriptions, interview questions and responses, insurance forms, and consumer concerns)	
Date: _____ Instructor: _____	
2.05.1	Uses a variety of maps and geographic technologies, including geographic information systems
2.05.2	Uses mental maps of physical and human features of the world to answer complex geographic questions

Standard 2.06 Research and document the use of technology in the local community	
Date: _____ Instructor: _____	
2.06.1	Analyzes data
2.06.2	Analyzes relationships
2.06.3	Evaluates information

Standard 2.07 Assess local community data (i.e., demographics, natural resources, and geography) and its effects on the local industry. (workplace skill)	
Date: _____ Instructor: _____	
2.07.1	Identifies, researches, analyzes, and projects the impact of an industry on the environment in a community

Standard 2.08 Identify barriers to education and employment and proposes solutions (optional workplace skill)	

Standard 2.09 Analyze the interrelationship of the employer (i.e., legal and ethical rights in the workplace)	
Date: _____ Instructor: _____	
2.09.1	Examines legal rights of employees
2.09.2	Researches impact of industry on the environment in a community
2.09.3	Demonstrates an understanding of labor issues related to the workplace