

**TEXAS STANDARDIZED CURRICULUM FRAMEWORK**  
**Adult Secondary Education (G.E.D.)** \_\_\_\_\_ **All G.E.D. Test** \_\_\_\_\_ **LCP** \_\_\_\_\_

Student Name: \_\_\_\_\_ Student ID Number: \_\_\_\_\_

Entry Date: \_\_\_\_\_ Completion Date: \_\_\_\_\_

**The reading strand is incorporated into all GED tests**

The student is able to ...

<b>Standard 0.10</b> <b>Use before, during, and after reading strategies to enhance comprehension</b>	
Date: _____ Instructor: _____	
<b>0.11</b>	Selects and used strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations
<b>0.12</b>	Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own personal experiences
<b>0.13</b>	Synthesis information from multiple sources to draw conclusions

<b>Standard 0.30</b> <b>Understand and use appropriate and effective vocabulary, including specific content area vocabulary</b>	
Date: _____ Instructor: _____	
<b>0.31</b>	Selects and uses strategies to understand words and texts, and to make inferences from what is read, including interpreting diagrams, graphs, and statistical information
<b>0.32</b>	Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idioms and technical meanings
<b>0.33</b>	Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender & cultural bias

<b>Standard 0.20</b> <b>Demonstrate comprehension at literal, inferential, and evaluative levels</b>	
Date: _____ Instructor: _____	
<b>0.21</b>	Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written materials
<b>0.22</b>	Determines main concept and supporting details in order to analyze and evaluate non-print media messages
<b>0.23</b>	Analyzes the relationships among author's style, form, and intended impact on the reader

<b>Standard 0.40</b> <b>Demonstrate the use of active and critical reading abilities</b>	
Date: _____ Instructor: _____	
<b>0.41</b>	Identifies devices of persuasion and methods of appeal and their effectiveness
<b>0.42</b>	Analyzes the validity and reliability of primary source information and the use of information appropriately
<b>0.43</b>	Synthesizes information from multiple sources to draw conclusions