

TEXAS STANDARDIZED CURRICULUM FRAMEWORK

Adult Basic Skills - Reading - Level 2.0 – 3.9 Literacy Completion Point E

Student Name: _____ Student ID Number: _____

Entry Date: _____ Completion Date: _____

The student is able to ...

Standard 8	
Demonstrate basic understanding of phonics/structural analysis	
Date: _____ Instructor: _____	
8.1	Knows vowels and consonants
8.2	Identifies consonant blends
8.3	Identifies consonant digraphs
8.4	Uses standard pronunciation in oral reading
8.5	Knows long and short vowel sounds
8.6	Knows specific vowel combinations
8.7	Identifies and defines compound words
8.8	Identifies root words
8.9	Defines words with prefixes
8.10	Defines words with suffixes
8.11	Makes contractions orally

Standard 9	
Demonstrate knowledge of basic vocabulary	
Date: _____ Instructor: _____	
9.1	Reads 98% of the words on the Dolch Word List, including the second and third grade lists
9.2	Follows teacher-read text in order to develop vocabulary

Standard 10	
Comprehend a wide range of printed material	
Date: _____ Instructor: _____	
10.1	Identifies words and understands text, illustrations, graphics, and charts using phonics, word structure, and context clues
10.2	Understands the main idea and supporting information
10.3	Answers "Who? What? Where?" about sentences or paragraphs
10.4	Follows simple written directions
10.5	Recognizes characteristics of paragraphs and stanzas
10.6	Uses simple references to find information (example: dictionary)
10.7	Knows the meanings of abbreviations

Standard 11	
Demonstrate inferential comprehension skills	
Date: _____ Instructor: _____	
11.1	Finds the meanings of words in context using comparison and contrast clues
11.2	Understands cause and effect implied in a paragraph

Standard 12	
Demonstrate evaluative comprehension skills	
Date: _____ Instructor: _____	
12.1	Understands the difference between facts and opinions
12.2	Evaluates information from pictures, maps, or signs to answer questions

Standard 13	
Understand how word choices affect meaning	
Date: _____ Instructor: _____	
13.1	Understands that a writer's word choice influences how a reader thinks and feels

Standard 14	
Understand the characteristics of different types of writing	
Date: _____ Instructor: _____	
14.1	Distinguishes between fact and fiction
14.2	Identifies story elements including setting, plot, character, problem, and solution/resolution
14.3	Recognizes the function of introductory and concluding paragraphs in an essay