

TEXAS STANDARDIZED CURRICULUM FRAMEWORK

Adult Basic Skills - Reading - Level 0.0 – 1.9 Literacy Completion Point D

Student Name: _____ Student ID Number: _____

Entry Date: _____ Completion Date: _____

The student is able to ...

Standard 1	
Demonstrate mastery of pre-reading skills	
Date: _____ Instructor: _____	
1.1	Knows that print goes left to right, top to bottom, front to back
1.2	Knows that letters make words
1.3	Knows that words make sentences
1.4	Knows that there are spaces between words
1.5	Knows where to begin reading on the right hand page of a book
1.6	Listens to and comprehends a story read aloud
1.7	Narrates a picture story in a sequence

Standard 2	
Demonstrate basic understanding of phonics/ structural analysis	
Date: _____ Instructor: _____	
2.1	Names letters of the alphabet
2.2	Names consonants and makes the sound of each
2.3	Names single vowels and makes long and short sound of each
2.4	Creates word families by rhyming
2.5	Understands difference in statements and questions
2.6	Understands the concept of plural and makes nouns plural
2.7	Uses possessives appropriately
2.8	Uses periods, questions marks, and exclamation marks

Standard 3	
Demonstrate knowledge of basic vocabulary	
Date: _____ Instructor: _____	
3.1	Reads at least 75% of the pre-primer, primer and first grade words from the Dolch list
3.2	Knows the meanings in context of frequently used words
3.3	Reads personal information (for example: name, address, phone number)
3.4	Dictates and reads back his/her own story

Standard 4	
Demonstrate literal comprehension skills	
Date: _____ Instructor: _____	
4.1	Determines the main idea and factual details of a paragraph
4.2	Identifies the order of events in a paragraph
4.3	Predicts what a passage is about based upon its title & illustrations
4.4	Increases comprehension by re-reading, re-telling, and discussing
4.5	Knows strategies to validate information in a text (for example: asking others or listening to the news)
4.6	Understands the meaning of a sentence that contains negative words
4.7	Understands & identifies the past, present & future tenses of verbs
4.8	Distinguishes between statements, questions, and exclamations

Standard 5	
Demonstrate evaluative comprehension skills	
Date: _____ Instructor: _____	
5.1	Distinguishes between fact and fiction in a paragraph, assisted by discussion and /or teacher guidance

Standard 6	
Understands how word choice affects meaning	
Date: _____ Instructor: _____	
6.1	Understands that word choice can shape ideas, feelings & actions
6.2	Identifies and uses repetition and rhyme in oral and written text

Standard 7	
Analyze fiction, non-fiction, poetry, or drama	
Date: _____ Instructor: _____	
7.1	Identifies setting, character, problem and solution/resolution
7.2	Uses personal perspective in responding to literature (example: relates characters or events to his/her personal life)