

TEXAS STANDARDIZED CURRICULUM FRAMEWORK

Adult Basic Skills - Language Arts – Level 6.0 – 8.9 Literacy Completion Point G

Student Name: _____ Student ID Number: _____

Entry Date: _____ Completion Date: _____

The student is able to ...

Standard 25 Compose sentences and paragraphs that are structurally and grammatically correct	
Date: _____ Instructor: _____	
25.1	Sustains a consistent point of view throughout a multiple paragraph text
25.2	Develops appropriate tense throughout a multiple paragraph text
25.3	Creates paragraph divisions in an extended text and marks them with indentation
25.4	Writes paragraphs with a stated or implied topic sentence
25.5	Writes paragraphs with clear connections between sentences
25.6	Writes paragraphs with transition sentences
25.7	Uses all forms of punctuation and capitalization correctly
25.8	Constructs agreement between subjects and verbs
25.9	Uses correct forms of irregular verbs
25.10	Applies the use of singular and plural forms of nouns
25.11	Uses nominative and objective cases of pronouns (Example: she/her)
25.12	Writes a variety of sentence types

Standard 26 Demonstrate and understand the functions of the parts of speech	
Date: _____ Instructor: _____	
26.1	Identifies all parts of speech (nouns, verbs, adjectives, adverbs)
26.2	Identifies how the parts of speech work in a particular sentence (for example: nouns used as an objective)
26.3	Identifies the parts of a sentence (complete and simple subject, complete and simple predicate)
26.4	Explores how the parts of a sentence creates meaning in a sentence (i.e.: phrases used as adverbs, subordination of independent clauses)

Standard 27 Communicate ideas through the writing process	
Date: _____ Instructor: _____	
27.1	Brainstorms ideas in writing
27.2	Organizes information before writing
27.3	Drafts and revises all types of writing so that it is <ul style="list-style-type: none"> – Focused and purposeful – Conveys a sense of completeness & is focused on a central idea – Has an organizational pattern that provides for an effective progression of ideas to include a beginning, middle, and an end – Demonstrates continuity of purpose, style, voice, and tense
27.4	Edits writing to produce final documents that are grammatically correct
27.5	Understands the difference between plagiarism and student generated text
27.6	Creates a bibliography

Standard 28 Write to communicate ideas in a variety of content areas	
Date: _____ Instructor: _____	
28.1	Writes narrative answers to a variety of content area questions
28.2	Uses the writing process to generate text about social studies, science, and/or literature (for example: reports and critiques)

Standard 29 Use the computer to enhance personal learning and performance	
Date: _____ Instructor: _____	
29.1	Creates documents using a word processing program
29.2	Saves a document to a disk
29.3	Uses computer skills for researching
29.4	Demonstrates keyboarding skills necessary for increased productivity