

**TEXAS STANDARDIZED CURRICULUM FRAMEWORK**

**Adult Basic Skills - Reading - Level 6.0 – 8.9 Literacy Completion Point G**

Student Name: \_\_\_\_\_ Student ID Number: \_\_\_\_\_

Entry Date: \_\_\_\_\_ Completion Date: \_\_\_\_\_

The student is able to ...

<b>Standard 23</b>	
<b>Understand patterns and functions of language</b>	
Date: _____ Instructor: _____	
<b>23.1</b>	Understands that there are patterns and rules for correct English usage
<b>23.2</b>	Understands that there are exceptions to grammar rules and patterns
<b>23.3</b>	Understands that language and literature are powerful means by which culture and values are passed from generation to generation
<b>23.4</b>	Understands the difference between the use of English in formal and informal settings
<b>23.5</b>	Understands that acceptable language usage and structure change over time

<b>Standard 24</b>	
<b>Demonstrate knowledge of basic vocabulary</b>	
Date: _____ Instructor: _____	
<b>24.1</b>	Uses a variety of strategies to analyze words in context
<b>24.2</b>	Uses vocabulary effectively in reading, writing, listening, and speaking
<b>24.3</b>	Uses vocabulary in content areas

<b>Standard 25</b>	
<b>Demonstrate literal comprehension skills</b>	
Date: _____ Instructor: _____	
<b>25.1</b>	Determines the main idea in different types of passages
<b>25.2</b>	Identifies relevant details, facts, and patterns of organization in different types of passages
<b>25.3</b>	Uses strategies to clarify meaning
<b>25.4</b>	Answers: "Who? What? When? Where? How? And Why?" Questions for different types of passages

<b>Standard 26</b>	
<b>Demonstrate inferential comprehension skills</b>	
Date: _____ Instructor: _____	
<b>26.1</b>	Predicts probable outcomes from reading
<b>26.2</b>	Selects an appropriate title for an article
<b>26.3</b>	Identifies and interprets information from a wide range of texts and literary forms

<b>Standard 27</b>	
<b>Demonstrate evaluative comprehension skills</b>	
Date: _____ Instructor: _____	
<b>27.1</b>	Locates, organizes, and interprets written information for a variety of purposes (Example: class research or real-world tasks)
<b>27.2</b>	Identifies an author's purpose and/or point of view
<b>27.3</b>	Evaluates information by differentiating fact from opinion
<b>27.4</b>	Gathers information from a variety of reference materials and selects information which best serves his/her purpose

<b>Standard 28</b>	
<b>Demonstrate understanding of how word choice affects meaning</b>	
Date: _____ Instructor: _____	
<b>28.1</b>	Identifies language that shapes reactions, perceptions, and beliefs
<b>28.2</b>	Understands and uses literary devices and techniques in written, oral, or visual communications
<b>28.3</b>	Distinguishes between emotional and logical argument

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The student is able to ...

<b>Standard 29</b>	
<b>Demonstrate understanding of the distinctive features in literary forms</b>	
Date: _____ Instructor: _____	
<b>29.1</b>	Identifies the defining characteristics of classical literature (Example: timelessness, universal themes, and communication across cultures)
<b>29.2</b>	Recognizes complex elements of plot such as setting, character development, conflict, and resolution
<b>29.3</b>	Understands various elements of word choice, symbolism, figurative language, mood, irony, foreshadowing, flashback, persuasion, and point of view
<b>29.4</b>	Knows how mood or meaning is conveyed in poetry through word choice, dialect, invented words, concrete or abstract terms, sensory or figurative language, use of sentence structure, line length, punctuation, and rhythm
<b>29.5</b>	Identifies universal themes in literature

<b>Standard 30</b>	
<b>Respond critically to fiction, poetry, drama, and essay</b>	
Date: _____ Instructor: _____	
<b>30.1</b>	Identifies the effects of the attitudes and values of a time period or culture on a specific piece of writing
<b>30.2</b>	Responds to a work of literature by interpreting selected phrases, sentences, or passages, and applies the information to modern life
<b>30.3</b>	Develops essays to answer specific, evaluative research questions