

TEXAS STANDARDIZED CURRICULUM FRAMEWORK

Adult Basic Skills - Reading - Level 4.0 – 5.9 Literacy Completion Point F

Student Name: _____ Student ID Number: _____

Entry Date: _____ Completion Date: _____

The student is able to ...

Standard 15	
Demonstrate basic understanding of phonics/structural analysis	
Date: _____ Instructor: _____	
15.1	Recognizes synonyms, antonyms, and homonyms
15.2	Defines multiple-meaning words
15.3	Understands how punctuation affects text

Standard 16	
Demonstrate knowledge of basic vocabulary	
Date: _____ Instructor: _____	
16.1	Uses phonics, word structure & visual cues to identify and define words
16.2	Uses prefixes, suffixes, root words, words with multiple meanings, antonyms, synonyms, and word relationships to define words and build vocabulary
16.3	Classifies nouns with similar characteristics under appropriate headings (Example: rose and daisy as flowers)
16.4	Uses vocabulary words in the content areas

Standard 17	
Demonstrate literal comprehension skills	
Date: _____ Instructor: _____	
17.1	Understands the main idea and supporting details
17.2	Identifies cause and effect
17.3	Follows written directions
17.4	Retells or summarizes a text
17.5	Describes sequence of events in context
17.6	Answers "Who? What? Where? When? Why? How?" about sentences or paragraphs
17.7	Finds specific information in a text and uses it to answer questions

Standard 18	
Demonstrate inferential comprehension skills	
Date: _____ Instructor: _____	
18.1	Predicts content and purpose of a selection by previewing table of contents, index, headings, captions, and illustrations
18.2	Makes predictions based on prior knowledge, rereading and self-questioning
18.3	Knows the difference between a question and a statement
18.4	Determines the meanings of unfamiliar words using context clues including examples, direct explanations, synonyms, and /or comparison and contrast
18.5	Identifies the antecedent of a pronoun in a sentence or paragraph
18.6	Identifies stated or implied cause and effect in a paragraph
18.7	Identifies an appropriate conclusion or generalization for a passage

Standard 19	
Demonstrate evaluative comprehension skills	
Date: _____ Instructor: _____	
19.1	Identifies the author's purpose
19.2	Recognizes whether a text is intended to persuade, inform, or entertain
19.3	Knows the difference between fact and opinion
19.4	Knows the basic characteristics of fables, stories, and legends
19.5	Understands comparison and contrast
19.6	Uses information from pictures, maps, signs, diagrams, tables, graphs, or schedules
19.7	Uses reference sources such as a dictionary, encyclopedia, atlas, directory, newspaper, or thesaurus
19.8	Uses an index and a table of contents
19.9	Draws conclusions when reading
19.10	Selects an appropriate title for an article

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Standard 20	
Understand how word choice affects meaning	
Date: _____ Instructor: _____	
20.1	Understands that word choice can shape reactions, perceptions and beliefs
20.2	Recognizes different techniques used in media and the purpose of each

Standard 21	
Demonstrate understanding of a variety of literary forms	
Date: _____ Instructor: _____	
21.1	Identifies the characteristics of fiction, drama, poetry, fables, and legends
21.2	Identifies the characteristics of creative non-fiction, such as biography and essay (Example: fact/opinion)
21.3	Explains plot development and conflict resolution in a story
21.4	Identifies the characters, setting, and events in a passage

Standard 22	
Respond critically to fiction, poetry, drama & essay	
Date: _____ Instructor: _____	
22.1	Recognizes cause/effect relationship in a passage
22.2	Recognizes the effects of language such as sensory words, rhymes, and word choice
22.3	Links literature to his/her life by explaining how the motives of characters or the causes of events compare with his/her own life
22.4	Identifies the theme in a story
22.5	Forms his/her own ideas about a literary passage and supports these ideas with information from the text
22.6	Distinguishes between the author's opinion and facts in an essay