

REACH OUT AND READ ASSESSMENT

ID number _____

INSTRUCTIONS:

#1-3: If only gives 1 or 2 things, prompt "Is there anything else?" If vague (e.g. we play) prompt, "What do you do when you play together?"
"¿Hay otra cosa mas?" "¿Qué hace usted cuando juegan juntos?"

INTRODUCTION:

These questions will help me understand your child. I would also like to enter your answers, without including your name or any other identifying information. Is that okay? **Estas preguntas me ayudaran a mi para poder entender a su niño/a. Tambien quisiera incorporar sus repuestas sin incluir su nombre o cualquier tipo de informacion. ¿Esto es acceptable para usted?**

1. What are your three favorite things to do with [child's name] these days? **¿Estos días, cuáles son sus tres cosas preferidas que le gusta hacer con su niño/a [name]? (3)**

___ yes/si (mentions "read" or "book") ___ no (does not mention "read"/"book")

2. What do you do to help prepare [name] for sleep at night? **¿Por la noche, qué es lo que usted hace para ayudar a su niño/a [name] dormir? (3)**

___ yes/si (mentions "read" or "book") ___ no (does not mention "read" or "book")

3. Is there anything you do with [name] now that will help him/her be successful when he/she goes to kindergarten? **¿Qué es lo que hace usted ahorita para preparar a su niño/a [name] para el grado kinder? (3)**

___ yes/si (mentions "read," or "book") ___ no (does not mention "read" or "book")

4. Do you ever read children's books to [name]? **¿Usted lee libros de niños a [name]?**
___ yes/si—to Q5 ___ no—is he/she too young for that? o piensa usted que su niño/a es demasiado joven para eso?

___ yes/si—to Q7 ___ no—to Q7

-5. Name some children's books that you have at home and read to [name]. After parent names some books, ask: How many books altogether do you have at home that you read to [name]? **¿Qué son los nombres de los libros que usted le lee a su niño/a [name]? ¿Cuántos libros tiene en su hogar para leer a [name]?**

Enter a number only, not words: _____

6. How many days each week do you read children's books to [name]? **¿Cuántos días de la semana lee usted a su niño/a [name]?**

___1 ___2 ___3 ___4 ___5 ___6 ___7

--7. Which of the following have you used or read in your home during the last week? **¿Durante la semana pasada, cuáles de los siguiente articulos ha leído usted?**

Check all that apply: ___ books/libros ___ magazines/revistas ___ newspapers/periodicos ___ paper and pen/papel y pluma

8. What languages are spoken in (by) your home/family? **¿Qué idiomas se hablan en su hogar?**

Check all that apply: ___ English/ingles ___ Spanish/espanol ___ other/otra idioma _____

9. How many other adults are in the home? **¿Aparte de usted, cuántos adultos viven en su hogar?**

Enter number: _____



10. How many other children are in the home? **¿Aparte de su niño/a, cuántos niños viven en su hogar?**

_____ what ages? que son sus edades? _____

11. Do any of the other adults (or older children) read to, sing to, or tell stories to [name]? **¿Los otros adultos (o otros niños) que viven en su casa, leen, cantan o cuentan historias a su niño/a [name]?**

___ yes/si ___ no

12. (6-month visit only, if same parent) How many years of school have you completed? Where? **¿Cuántos años de escuela cumplió usted y en donde?**

Write in: _____ Where: _____

Questions for 12-month visit only:

13. Has [child's name] doctor talked with you or your family about reading to [child's name]? **¿Ha hablado el doctor de su niño/a a con usted o con su familia sobre leyendo a su niño/a [name]?**

___ yes/si ___ no

14. Did the doctor give you good ideas about how to read to [child's name]? **¿Le dio el doctor ideas buenas sobre como leer a su niño/a [name]?**

___ yes/si ___ no

15. Altogether how many books for reading to your child have you received from the doctor or nurse here? **¿En total, cuantos libros ha recibo usted del doctor aquí o de la enfermera aquí para leer a su niño/a?**

Enter number: _____

16. Have you ever seen volunteers reading to children in the waiting room here? **¿Ha visto usted a los voluntarios leyendo a los niños en esta sala do espero?**

___ yes/si ___ no—to Q18

---17. Did your child listen to the volunteers reading in the waiting room? **¿Cuándo los voluntarios leyeron en en esta sala, oyó su niño/a?**

___ yes/si ___ no

18. Do you have any comments to share about your experience with the Reach Out and Read program. **¿Puede usted comentar sobre sus experiencias con el programa de Reach Out and Read?**

RORA Site: ROR _____ Control _____ Child's Age Group _____ ID number _____
Parent: language used _____ Child: language used _____ Interview completed _____ PLS-4 completed _____

Background questions about this child:

Today's date: _____

a) Informant: (not parent/guardian, stop) mother father guardian

b) Child's DOB: _____

c) No. of well-child visits here (ROR site—not counting today): _____

d) Child: male female

e) Ethnicity: Hispanic/Latino Not Hispanic

f) Race (all that apply): African Am/Black Asian White Other

g) Birth Wt. _____ <1500 g (<3lb-5oz) _____ 1500 to <2500 g (3lb-5oz to <5lb-8oz) _____ ≥2500 g (5lb-8oz or more)

